Welcome to Waikato

The University of Waikato is ranked in the top 1.1% of universities worldwide and is the university of choice for more than 12,000 students each year.

Established in 1964 as a result of the demands of a local community, the University of Waikato offers a comprehensive range of programmes and attracts outstanding students from the Waikato and Bay of Plenty Regions, from the rest of New Zealand, and from around the world. The University is a vibrant multicultural community providing a high quality student experience in a beautiful park-like campus environment.

Research is the driving force that distinguishes universities from other tertiary institutions, and the researchers and postgraduate students at the University of Waikato are providing unique perspectives on issues of importance to contemporary society and answers to some of the key problems being faced by industries, governments and nations around the world. We have seven research institutes, including a new Institute for Security and Crime Science, which enable our academic staff and postgraduate students to contribute to regional, national and global research.

Our graduates are committed to making a real difference for their employers. The newly implemented Curriculum Design Framework will see the University delivering a more future-focused curriculum that is responsive to changing student, employer and societal needs. This includes a focus on cultural competency and work-integrated learning opportunities, helping to create work-ready graduates with the skills employers need.

Data from Universities New Zealand and the Graduate Longitudinal Survey continue to demonstrate the value of a university degree. A typical university graduate earns about $1.6 million more over their working life than a non-graduate. Two years after graduation, 80% of graduates said that getting a degree was well worth the time and cost, and graduates expressed high levels of satisfaction with their lives following university.

Whatever your aspirations may be, the University of Waikato provides an outstanding learning environment and we look forward to seeing you on campus.

Professor Neil Quigley
Vice-Chancellor
Welcome to Counsellor Education

The counsellor education programmes at the University of Waikato are known nationally and internationally for their distinctive orientation, in teaching narrative approaches to counselling and therapy. Graduates of the programmes have taken up leadership positions as practitioners, practice leaders, researchers and counsellor educators.

Practising from a narrative orientation, a counsellor is interested in the stories that shape people’s lives. The stories that produce people’s lives are those available in the varied cultural worlds that people inhabit. Thus a counsellor is interested in the ideas, beliefs, social structures, and norms that people live by.

Counsellors pay particular attention to the language by which stories, and lives, are produced. Therapy, then, is a particular conversation, one that invites and enables people to take up various positions in relation with themselves, others, ideas and the world around them!

Narrative therapy is a collaborative therapy. Counsellors bring a genuine curiosity to counselling conversations that explore difficulties in the light of the hopes and purposes, understandings and preferences clients hold for their lives.

The following comments from graduates and students capture moments of their journeys in counsellor education at the University of Waikato:

“The experience is invigorating and surprising. Be prepared for surprises and twists and turns—it’s been truly energising.”
Brian Morris PhD, Adelaide, Australia

“These ideas have transported me into a different position from when I first entered the programme. These ideas have become more than a theory, but a way of thinking and being.”
Sailoka Vaka’uta, Tonga

“Anyone who joins this programme should expect to be challenged, but one should also expect to discover a new perspective on the dynamics of what it is to be human and what that means in the wider sense of how we relate to each other and how we conduct our lives.”
Paul Gay (Ngāti Tūwharetoa, Rangitane) Kirikiriroa/Hamilton

We look forward to you joining us.

Dr Elmarie Kotzé
Director of Counsellor Education
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Information is correct at time of publication (2017). Some papers or programmes may be subject to change or cancellation. Te Kura Toi Tangata Faculty of Education reserves the right to change, cancel or withdraw papers or programmes subject to availability.
Qualifications

Masters level

- Master of Counselling (MCouns)
- Postgraduate Certificate in Counselling with a specialisation in Counselling Supervision (PGCertCouns(CounsSup)) (Not offered in 2018)
- Postgraduate Certificate in Counselling with a specialisation in Family Counselling (PGCertCouns(FamCouns))
- Master of Education (Counselling Studies) (MEd)
- Postgraduate Diploma in Education with a specialisation in Guidance and Pastoral Care (PGDipEd(Guidance and Pastoral Care))

Doctoral level

Doctor of Philosophy (PhD)

Counsellor Education contacts

Application forms are available at: waikato.ac.nz/go/counsellor-education (Go to MCouns Application).

Administrative enquiries can be made to:

Courtney Kelly  
School Administrator, Te Oranga School of Human Development  
Phone: 07 838 4466 extn 9415  
Email: counsellor.ed@waikato.ac.nz

Academic and professional enquiries can be made to:

Dr Elmarie Kotzé (on leave B Semester 2017)  
Director of Counsellor Education  
Phone: 07 838 4466 extn 7961  
Email: elmariek@waikato.ac.nz

In B Semester 2017 please contact:

Paul Flanagan  
Acting Director of Counsellor Education  
Phone: 07 838 4466 extn 7728  
Email: paul.flanagan@waikato.ac.nz
Master of Counselling (MCouns)

Programme details

Teaching focus
The MCouns programme is designed to offer students the opportunity to develop professional skills well-grounded in poststructuralist and constructionist theories. Such a professional education programme invites students to consider their own lives, and how they are storied, both as persons and professionals. The focus of the teaching is on providing experiences for students in which they can further develop professional attitudes, knowledge and competencies in the areas of counselling, group leadership, conflict resolution and practitioner research. Practice papers offer the opportunity for students to have supported professional experience in community and/or education settings. Efforts are made to cater for and respond to the individual student’s particular background and professional education goals.

Learning outcomes
The focus of students’ learning is expected to be on:

• Developing competence in the practices of counselling
• Grounding in philosophical and ethical issues relating to professional counselling practice
• Engaging critically with the theoretical concepts and research which underpin counselling practice
• Acquiring a knowledge of the professional context
• Developing a well-articulated theoretical position and reflective professional stance in counselling work.

Professional recognition
The Master of Counselling is a recognised qualification for membership of the New Zealand Association of Counsellors.

Students completing this qualification at the University of Waikato are involved in a variety of work settings, including schools, community agencies, private practice, hospitals and health settings, universities and polytechnics, and government departments.

The programme is recognised by the Ministry of Education for secondary school counsellors and the Ministry may fund school counsellors.

Online learning and intensive workshops
Our programme provides for students in more distant settings from Hamilton. We use a format of intensive workshops (for practice-based teaching) backed up by a wide variety of internet-based teaching and learning activities.

Intensive workshops vary between two to five days, depending on the paper. Some papers which have a larger online component will have a single one-week intensive.

Distance students
Students from other parts of New Zealand, or from overseas, are welcome to apply for the programme provided that they can ensure that they will be able to attend programme selection events and classes. Dates for block courses on campus are included in this booklet. Practicum arrangements for the programme must be specially negotiated when enrolling from greater distances before enrolment can be confirmed.
Master of Counselling – enrolment patterns

The Master of Counselling is made up of a total of eight 500 level papers, a total of 240 points. The regulations for this qualification can be found in the 2018 University of Waikato Calendar.

The Master of Counselling degree includes four compulsory papers. The other four papers can be made up of any of the following:

- Four taught papers
- A four-paper thesis
- A three-paper thesis and one taught paper
- A two-paper dissertation and two taught papers.

The four compulsory papers required for the Master of Counselling are:

- HDCO544 Discourse and Counselling Psychologies
- HDCO541 Counselling Skills
- HDCO542 Counselling Practicum
- HDCO545 Professional Practice of Counselling.

The paper HDCO549 Counselling and Contexts offers an orientation to the field of counselling and foundational skills. Students may be advised or required to complete this paper before enrolling in HDCO541 Counselling Skills. The selection process will identify when this paper is advised or required.

For those students enrolling in a full-time masters programme, the following enrolment package is suggested:

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Students wanting a research emphasis in their programme might take the following papers:

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<th>Year One</th>
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<td>HDCO544-C</td>
<td>Discourse and Counselling Psychologies*</td>
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<td>HDCO541-C</td>
<td>Counselling Skills*</td>
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<tr>
<td></td>
<td>HDCO543-B</td>
<td>Counselling Young People and Families</td>
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<td></td>
<td>TOED593</td>
<td>Thesis (one-paper equivalent – first of three)</td>
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<td>Year Two</td>
<td>HDCO542-C</td>
<td>Counselling Practicum*</td>
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<td>HDCO545-C</td>
<td>Professional Practice of Counselling*</td>
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<td></td>
<td>TOED593</td>
<td>Thesis (two-paper equivalent – completion of three-paper thesis)</td>
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(ToED593 is a three-paper thesis. A full-time student would begin it in Semester B of their first year and complete it in their second year.)

*Compulsory.

Students wanting a professional emphasis in their programme might choose eight taught papers.

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<th>Year One</th>
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<td>HDCO543-B</td>
<td>Counselling Young People and Families</td>
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<td>Counselling and Contexts</td>
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<td>HDCO546-B</td>
<td>Conflict Resolution: Restorative Approaches</td>
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<td>HDCO540-B</td>
<td>Working with Groups</td>
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<tr>
<td>Year Two</td>
<td>HDCO545-C</td>
<td>Professional Practice of Counselling*</td>
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<td>HDCO542-C</td>
<td>Counselling Practicum*</td>
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<td>HDCO543-B</td>
<td>Counselling Young People and Families</td>
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<td>HDCO546-B</td>
<td>Conflict Resolution: Restorative Approaches</td>
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<td></td>
<td>HDCO540-B</td>
<td>Working with Groups or any other approved paper</td>
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A part-time masters programme package could be as follows:

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<th>Year One</th>
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<td>HDCO544-C</td>
<td>Discourse and Counselling Psychologies*</td>
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<td>HDCO540-B</td>
<td>Working with Groups and/or</td>
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<td>HDCO546-B</td>
<td>Conflict Resolution: Restorative Approaches and/or</td>
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<td>HDCO549-S</td>
<td>Counselling and Contexts</td>
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<td>Year Two</td>
<td>HDCO541-C</td>
<td>Counselling Skills*</td>
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<td>HDCO543-B</td>
<td>Counselling Young People and Families</td>
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<tr>
<td>Year Three</td>
<td>HDCO542-C</td>
<td>Counselling Practicum*</td>
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<td>HDCO545-C</td>
<td>Professional Practice of Counselling*</td>
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<tr>
<td>Year Four</td>
<td>TOED592</td>
<td>Dissertation (two-paper equivalent) or</td>
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<td>HDCO540-B</td>
<td>Working with Groups</td>
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<td>HDCO546-B</td>
<td>Conflict Resolution: Restorative Approaches</td>
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</table>

*Compulsory.

Other part-time programmes, with a research or a professional emphasis, can be adapted from the full-time programmes outlined on pages 5 and 6.

The selection of papers for which students wish to enrol should be discussed with the Director of the Counsellor Education Programme after acceptance into the programme.
Enrolment note(s):

- Papers HDCO542 and HDCO545 must be taken as corequisites in the same year of study, and can only be taken after satisfactory completion of both HDCO544 and HDCO541.
- Students studying part-time must first enrol in HDCO544 before entering into the professional papers, including HDCO541 and HDCO543, or be concurrently enrolled in HDCO544 and HDCO541.
- Students wishing to enrol in HDCO543 Counselling Young People and Families should have completed HDCO541 Counselling Skills, or be concurrently enrolled in both of these papers.
- The paper HDCO543 Counselling Young People and Families is highly recommended.
- HDCO549 has optional modules on school counselling and addictions.
- The programme can be completed on a part-time or full-time basis. When enrolling, please note carefully the correct name for the paper you are intending to enrol for. The course names change according to the paper dates.
- Enrolment in the MCouns should be ongoing. Suspension or resumption of study requires the approval of the Director of Counsellor Education.
Research in the Master of Counselling

Students are encouraged to consider completing either a two-paper dissertation, or a three- or four-paper thesis. We encourage students to discuss their prospective programme with staff to plan for relevant options. Acceptance of a proposal to write a dissertation or thesis is by approval and depends upon academic performance in other papers and on professional achievements.

Master of Counselling students who are considering enrolling in a doctoral programme at some future date should complete a two-paper dissertation, TOED592, or a three- or four-paper thesis, TOED593, TOED594.

Practicum and supervision requirements

In order to gain a place in the programme, applicants must be able to demonstrate a relationship with a community-based counselling service or school or mental health service, which will give them access to an appropriate practicum placement. Students must have a commitment to ongoing appropriate professional supervision.

However, applicants should not establish any formal contract with an agency until they have been selected into the Counsellor Education Programme and have received all the necessary information on practicum placements.

In general, students in the first year of a full-time programme complete 200 hours in a professional counselling setting including 80 hours of counselling. They will engage in professional supervision. The supervisor must be a member of a professional helping body such as NZAC, ANZASW, NZPsS, or NZAP. Students should note that NZAC now requires applicants for membership to engage in supervision with a supervisor who is an NZAC member. Students must engage in a minimum of 16 supervision sessions in each of the practicum papers.

In the second year of the full-time programme students must complete 450 hours in counselling settings. Up to three placements may be arranged. Placements must have the approval of the Director of Counsellor Education.

*Note(s):* Successful applicants are responsible for setting up an appropriate placement to meet the requirements of the counselling practicum.

Ethical considerations

The Counsellor Education Programme has adopted the New Zealand Association of Counsellors’ Code of Ethics, and all students participating in the programme must adhere to these ethical guidelines. In addition, students must also work under the code of ethics or practice of the agency, school or organisation in which they associate during their practicum commitments.

When students enter into practicum placements they must produce and sign a contract with a senior member of the organisation in which the practicum is carried out. The contract outlines the commitments made by both the student counsellor and the organisation. The contract generally covers the tasks that will be carried out by the student counsellor, the supervision requirements, and the extent of the commitment offered by both the student and the organisation.

All students are requested to apply for some form of membership of the New Zealand Association of Counsellors before completing their counsellor education programme with us. Student affiliation is now available at a reasonable price, and students can apply for provisional membership of NZAC after completing 200 hours of counselling in their placements. Working counsellors should not be practising with an MCouns without obtaining membership of the NZAC or some other appropriate professional organisation with a recognised code of ethics.
Criteria for selection of applicants

Academic requirements
A recognised undergraduate degree is required, preferably with a major in human development, psychology, education or social work. Sociology and anthropology are helpful supporting disciplines. A background in Māori studies, biculturalism, cross cultural studies, professional ethics, women’s studies, interpersonal development, self-awareness and counselling will position students well for the programmes.

At least a B+ grade average in 300 level undergraduate papers is normally required to meet entry requirements at masters level.

There is provision for the waiver of up to 60 points for those who hold a masters degree in a related discipline. Applicants should discuss their situation with the Director of Counsellor Education.

Practical experience
Applicants should be able to produce evidence of prior experience in paid or relevant voluntary work in settings such as counselling, human services or community.
Applicants who have backgrounds in related applied professional disciplines, such as medicine, social work, teaching or nursing, will normally be deemed to meet practical experience criteria.

Personal qualities (Source: NZAC Handbook)

Self-knowledge
Applicants should have a high level of self-awareness and an awareness of self in relation to others. They should be emotionally stable, self-confident, resilient and trusting of others.

Sensitivity
Applicants should be sensitive to the needs and experiences of others. This must include an acknowledgement of and respect for differences stemming from race, gender, class, age, religion, disability and/or sexual orientation. Applicants should demonstrate a willingness to understand the Treaty of Waitangi and its implications for counselling practice.

Empathy
Applicants should be able to listen to and work effectively with the pain and distress of others.

Communication skills
Applicants should have interpersonal skills and an ability to communicate ideas clearly in oral or written form.

Respect from others
There should be evidence that an applicant is respected and accepted by others and is able to work effectively and constructively with them.

Professional awareness
Applicants should demonstrate an awareness of boundaries and ethical issues and function in a safe, responsible manner.
Self-development
Applicants should have a commitment to ongoing personal and professional development and should be prepared to undertake their own personal counselling when necessary.
(Source: NZAC Handbook)

Constructionist ideas and practices
Students should have an interest in and a commitment to understanding and engaging with the poststructuralist and social constructionist positioning on which the programme is based.

Procedure for application
Entry to the MCouns programme is through a formal selection process. This will take place over one day and involves applicants participating in a round of selection activities in groups.

The selection date for entry for 2018 is Wednesday 8 November 2017, 9am – 5pm. (In 2018 the selection date for the 2019 programme will be 7 November).

Completed MCouns application forms must be submitted by 31 October for the following academic year. A selection process for those wishing to begin their MCouns in B semester may be available on request. Please contact the Director of Counsellor Education.

Application must be made for both the PGCert Counselling (Counselling Supervision) and the PGCert Counselling (Family Counselling) by 30 November for the following academic year. There will be no new intake for PGCert Counselling (Counselling Supervision) for 2018.

Application forms for all programmes are available at waikato.ac.nz/go/counsellor-education or email the School Administrator (counsellor.ed@waikato.ac.nz).
Scheduling details

Opening workshops for MCouns

The academic year begins with a Summer School paper, HDCO549 Counselling and Contexts. The first level core papers, HDCO544 Discourse and Counselling Psychologies, and HDCO541 Counselling Skills, will begin on-campus classes on the week of Monday 19 February (see below). On Monday 19 February there will be a welcome for students beginning the programme with the commencement of the Discourse paper. Details will be sent out with programme information after selection.

The first on-campus meeting for students doing the second year professional papers, HDCO545 Professional Practice of Counselling, and HDCO542 Counselling Practicum, will be on 15 and 16 February.

The following dates are those scheduled for classroom intensives in 2018. All dates are for class meetings from 9am to 5pm. All papers have attendance requirements.

**Paper dates MCouns programme: block courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Dates</th>
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<tbody>
<tr>
<td>HDCO540</td>
<td>Mon 16 Jul – Fri 20 Jul</td>
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<tr>
<td>HDCO541</td>
<td>Wed 21 Feb – Fri 23 Feb</td>
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<tr>
<td></td>
<td>Wed 21 Mar – Fri 23 Mar</td>
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<tr>
<td></td>
<td>Wed 16 May – Fri 18 May</td>
</tr>
<tr>
<td>HDCO543</td>
<td>Tue 10 Jul – Fri 13 Jul</td>
</tr>
<tr>
<td></td>
<td>Tue 4 Sep – Fri 7 Sep</td>
</tr>
<tr>
<td>HDCO544</td>
<td>Mon 19 Feb – Tue 20 Feb</td>
</tr>
<tr>
<td></td>
<td>Mon 9 Apr – Fri 13 Apr (marae noho: Mokau)</td>
</tr>
<tr>
<td>HDCO545</td>
<td>Thu 15 Feb – Fri 16 Feb</td>
</tr>
<tr>
<td></td>
<td>Wed 18 Apr – Fri 20 Apr</td>
</tr>
<tr>
<td></td>
<td>Wed 30 May – Fri 1 Jun</td>
</tr>
<tr>
<td></td>
<td>Wed 1 Aug – Fri 3 Aug</td>
</tr>
<tr>
<td>HDCO546</td>
<td>Mon 6 Aug – Fri 10 Aug</td>
</tr>
<tr>
<td>HDCO549</td>
<td>Mon 8 Jan – Fri 12 Jan</td>
</tr>
</tbody>
</table>

**Paper dates PGCert Counselling: block courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Dates</th>
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</thead>
<tbody>
<tr>
<td>HDCO551</td>
<td>Thu 1 Mar – Fri 2 Mar</td>
</tr>
<tr>
<td></td>
<td>Thu 24 May – Fri 25 May</td>
</tr>
<tr>
<td></td>
<td>Mon 27 Aug – Tue 28 Aug</td>
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</tbody>
</table>

Most papers begin online ahead of block courses on campus.

It is critically important that all enrolment formalities are completed before starting dates, so that there is access to the online learning forum.
Starting dates online for papers 2018

Core papers
HDCO541   Mon 12 Feb
HDCO542   Mon 12 Feb
HDCO544   Mon 12 Feb
HDCO545   Mon 12 Feb

Other optional papers
HDCO540   Mon 9 Jul
HDCO543   Mon 9 Jul
HDCO546   Mon 9 Jul

PGCert papers
HDCO551   Mon 26 Feb

Summer School
HDCO549   Wed 3 Jan

It is usual for people to have completed their academic and field-work commitments by the end of November.

A full-time programme is equivalent to 40 hours per week from the beginning of March until the end of November.

Photo acknowledgement: TUROK (used with permission)
Core papers – Master of Counselling

HDCO544 Discourse and Counselling Psychologies
This paper offers a social constructionist and poststructuralist perspective on counselling, and includes consideration of psychological theories, which have influenced counselling practice. Students will be introduced to concepts, which enable analysis of therapeutic conversations.

- This paper includes an on-campus workshop and a five-day noho marae.
- This paper is also open by application to other graduates who demonstrate relevant background and experience.

Co-ordinator: Dr Elmarie Kotzé

HDCO541 Counselling Skills
This paper provides the opportunity for students to develop competence in basic relational and conversational skills of counselling within a narrative perspective. Counsellors will develop a repertoire of counselling skills and strategies which are relevant in a variety of contexts.

A workshop environment will be established early in the paper, where skills will be demonstrated and practised. During the on-campus workshops, students will participate in regular small group sessions, where counselling skills can be practised more intensively.

- Videotape feedback and peer supervision will be used.
- Students must arrange their own practicum placement in order to meet course requirements. They are required to complete 200 hours in this placement. The arrangements must be approved by the Director of Counsellor Education.

Prerequisite or corequisite: HDCO544 Discourse and Counselling Psychologies.

Co-ordinator: Dr Elmarie Kotzé

HDCO542 Counselling Practicum
Students may enrol in this paper after satisfactory completion of HDCO544, HDCO541 and preferably two optional papers for the Master of Counselling. They must also be concurrently enrolled in HDCO545.

- Paper HDCO542 will involve 450 counselling hours in an agency, organisation or school.
- All work with clients must be covered by approved placement and supervision agreements.
- Students must arrange their own practicum placement in order to meet course requirements. The arrangements must be approved by the Director of Counsellor Education.

Co-ordinator: Associate Professor Kathie Crocket

HDCO545 Professional Practice of Counselling
Students may enrol in this paper after satisfactory completion of HDCO544, HDCO541 and preferably two papers for MCouns. They must also be concurrently enrolled in HDCO542.

This paper is designed to bring together the narrative theory and practice interests arising in the Counselling Practicum (HDCO542).

Students will meet on campus at regular intervals to present examples of their work with clients, to participate in peer consultation, and to investigate common problem-related concerns present in their counselling work.

- This is a compulsory paper for the Master of Counselling and is available only to students enrolled in this programme.

Co-ordinator: Associate Professor Kathie Crocket
Optional papers – Master of Counselling

HDCO549 Counselling and Contexts
This paper provides an overview of counselling practice and its contexts, including an optional module on school counselling. It teaches the skills and ethical perspectives of collaborative approaches to counselling, offering a particular introduction to narrative therapy.

Students may be advised or required to complete this paper before enrolling in HDCO541 Counselling Skills. Students applying for the MCouns programme will be informed upon being offered a place in the programme if they are required to take HDCO549 as a prerequisite/corequisite.

Co-ordinator:  Paul Flanagan

Note(s):  This paper is open by application to other graduates who demonstrate relevant background and experience.

HDCO540 Working with Groups
This paper explores dialogic group processes with selected kinds of groups. Students will be given the opportunity to develop group membership and leadership roles through observation, participation and evaluation during an experiential workshop format and through on-line discussions and assignments.

Co-ordinator:  Paul Flanagan

Note(s):  This paper is an optional paper of the Master of Counselling degree. This paper is open by application to other graduates who demonstrate relevant background and experience.

HDCO543 Counselling Young People and Families
This paper extends the narrative skills taught in HDCO541 Counselling Skills. Its particular focus is counselling children, young people, families and couples.

Co-ordinator:  Dr Elmarie Kotzé
Corequisite:  HDCO541 Counselling Skills
Requirements:  This paper is recommended. In some instances applicants to this paper who have counselling experience will be admitted. All students who enrol in this paper must be engaged in counselling practice.

HDCO546 Conflict Resolution: Restorative Approaches
This paper develops the skills of facilitating conflict resolution using mediation, conferencing and other types of restorative and generative conversations in families, schools and other contexts. A narrative perspective on conflict resolution features strongly in the paper.

Co-ordinator:  Dr Elmarie Kotzé

Note(s):  This paper is an optional paper of the Master of Counselling degree, and a required paper for the PGDipEd and PGCertEd specialisation in Restorative Practice.
Postgraduate Certificates in Counselling

Postgraduate Certificate in Counselling (Family Counselling)

The two-paper Postgraduate Certificate in Counselling (Family Counselling) offers a specialist postgraduate option in family and relationship counselling. There is a focus on the particular professional contexts of family and relationship counselling in Aotearoa New Zealand.

The qualification is designed for experienced counselling and social service practitioners who have already received professional education. Its aim is the development of the skills and knowledge of practitioners who wish to become more specialised in their work with families and couples, including work for the Family Court.

In 2018 a special topic paper will be offered for this programme.

HDCO551 Special Topic: Whānau and Narrative Practice
This paper has an explicit focus on whakaaro Māori in therapy practice with whānau. Referring to Māori cultural ethics, its aim is to bring forward ngā kōrero a rangatira, through dialogue between whakaaro Māori and narrative therapy.

Teaching of this paper will be shared between Māori MCouns graduates and programme staff.

Co-ordinator: Dr Elmarie Kotzé

The Certificate normally consists of two 500 level papers:

- HDCO560 Advanced Relationship and Family Counselling I (Not offered in 2018)
- HDCO561 Advanced Relationship and Family Counselling II (Not offered in 2018).

Completion of the two papers gives students the PGCert qualification. On completion of the PGCert, the papers may also be credited towards a Masters in Counselling, for those students eligible to apply for masters study.

Postgraduate Certificate in Counselling (Counselling Supervision) - not offered 2018

The PGCert Counselling (Counselling Supervision) is designed to offer graduates and postgraduates, who are experienced counselling practitioners, advanced education in supervision.

The programme is comprised of two papers, HDCO547 Counselling Supervision, and HDCO548 Supervision Practice. These papers are taught in a combination of on-campus block courses, online teaching and individual consultation.

The Counselling Supervision paper provides an overview of the field, and includes directed participation in a group research project. The Supervision Practice paper will have an emphasis on the development of supervision practice and will involve the development of a practice folio.
Scheduled dates for PGCert papers for 2018

The postgraduate certificates combine online learning and on-campus learning. This approach provides for students in more distant settings from Hamilton who are interested in learning about the ideas that we are teaching.

All PGCert papers are full-year papers. Our campus workshop dates are:

HDCO551 Special Topic: Whānau and Narrative Practice
Thu 1 Mar - Fri 2 Mar
Thu 24 May - Fri 25 May
Mon 27 Aug - Tue 28 Aug

Applications for PGCert programmes

Entry to these qualifications is by application. Application forms are available at: waikato.ac.nz/go/counsellor-education or email the School Administrator (counsellor.ed@waikato.ac.nz).

Applications close 30 November in the year prior to enrolment.

Selection for the PGCert programmes is based on the following criteria:
• An approved undergraduate degree
• An approved counselling or social practice qualification
• Five years’ experience in counselling or social practice
• Current membership of a recognised professional association in counselling or social work
• Access to suitable ongoing practice.

The regulations allow for application from very experienced professionals who do not meet all the above criteria.

Further details about the two PGCerts are available at waikato.ac.nz/go/counsellor-education

Master of Education (MEd) in Counselling Studies

This programme is suitable for qualified teachers and other education professionals who wish to further their career and develop leadership in a particular field of education. It is not a professional counselling qualification.

For more information about the MEd, please refer to the University of Waikato website (waikato.ac.nz/study/qualifications/master-of-education).

Postgraduate diploma

Postgraduate Diploma in Education (Guidance and Pastoral Care)

This programme offers the opportunity to develop skills and understanding in the practices of guidance and pastoral care in schools. It is not a professional counselling qualification.

Please refer to the University of Waikato website for more details (education.waikato.ac.nz/qualifications/postgraduate-degrees/diplomas/guidance-pastoral-care).
**Doctoral programme**

Practitioners who have a masters degree in counselling, and a strong background of practice in constructionist therapy, and who wish to develop further their understanding and practice of constructionist therapy in a particular aspect or context, are invited to apply for the PhD programme.

We convene an annual on-campus teaching week for doctoral students.

**Doctoral projects**

Current doctoral projects include:

- **Paul Flanagan** – (De)Constructions of childhood sexuality, normality and therapy: A narrative critique of ideas and practices in the Aotearoa/New Zealand context.

- **Judith Graham** – (WMIER Doctoral Scholar) How key competencies, as set out in the New Zealand curriculum, are fostered, evidenced and traced over time, places and tasks in early years and compulsory schooling: Supporting secondary school teachers to foster the development of key competencies in the incidental and unplanned moments.

- **Sarah Penwarden** – Conversations about absence and presence: Remembering a loved partner in poetic form.

- **Jenny Snowdon** – “But I still love him”: Young women talk about love and violence.

- **Sai Ang Ling** – Working with Suicidal Clients: A transformative experience in counsellor training.

Recently completed doctoral projects include:

- **Jim Depree** – Video recording for therapeutic purposes in couples’ therapy. **Completed June 2016.**

- **Brian Morris** – Heterosexual couples, gender discourse and the production of relational subjectivity. **Completed April 2015.**
Online learning

Moodle
Moodle is the University’s online learning management system.

Accessing online classes

elearn.waikato.ac.nz

Once your enrolment is confirmed and you have your Student One Card (ID Card) you will need to go through the New User process to find out your username and set your password, so you can get access to the classes in which you have enrolled. To do this you will need to go to the ITS Help Desk website (help.waikato.ac.nz/tools). On that page there is a link to the New User process. Follow the instructions on screen and you will learn your username and be asked to set your password.

Email
The University provides all staff and students with a Gmail and Google Docs account.

Student wireless access on campus
Lightwire provides student access to the internet from computer labs and/or personal laptops and other mobile devices wirelessly. Students are currently allocated 1.5GB of data per month as part of their fees. Lightwire access is automatically enabled through the network account activation process.

Computer requirements for online study
It is recommended that you have a computer capable of running the latest Apple OSX, Linux or Microsoft Windows operating systems. The following free software programs are recommended: Google Chrome or Mozilla Firefox web browsers, Open Office (version 3.3 or newer), Zotero (version 3.0 or newer), Audacity (version 1.3 or newer), and iTunes (version 10 or newer).

Internet access
We strongly recommend that students have a high-speed internet connection (broadband). If broadband is unavailable in your area then a dial-up connection is required.

Virus and malware protection
For students using a computer with the Microsoft Windows operating system we strongly recommend installing antivirus software and malware removal tools. Both Microsoft Security Essentials and Avast are freely available and downloadable antivirus software programs that are highly recommended. Other antivirus programs to consider included Symantec, Kaspersky, McAfee and AVG. The following malware removal tools are free and also highly recommended for Windows OS users: Windows Malicious Software Removal Tool, Malwarebytes Anti-Malware Free, and SuperAntiSpyware Free.
Staff and their research interests

Elmarie Kotzé (Director) D Litt et Phil (RAU), MEd (Orthoped) (UP), Dipl Orthoped (UP), BA (SW) UP

I started my tertiary education in social work and branched out to education, psychology, family therapy and narrative counselling. I have been involved in the training and education of masters and doctoral students as narrative counsellors in a variety of professions. I teach in the professional programmes and contribute to undergraduate papers in our department. My interest includes participatory action research as co-search and collaboration and how this can benefit the research participants, develop praxis, the practice of witnessing and witnessing positions (witnessingproject.org), family therapy and narratives of counselling.

See staff profile: waikato.ac.nz/staff-profiles/people/elmariek

Kathie Crocket PhD (Waik), BA (VUW), DipGuidCouns (Massey), DipTchg, MNZAC

My teaching focus is professional practice and counselling supervision. I supervise a wide range of masters and doctoral research projects. I have a particular interest in supporting research that makes a difference for counselling practice. I am a Life Member of NZAC, having contributed to the Association’s National Ethics Committee for many years. I am currently a member of NZAC’s National Counsellor Education Committee and the Advisory Board of New Zealand Journal of Counselling.

See staff profile: waikato.ac.nz/staff-profiles/people/kcrocket

Paul Flanagan MCouns, PGCertCouns (Supervision), GradDipArts (Psychology), BTheol, ATCL, MNZAC

I am a graduate of the Waikato MCouns programme, joining the teaching team in 2007. I teach across undergraduate and postgraduate papers. My previous professional counselling contexts included practice within schools, and community and government agencies. I am close to completing my PhD, researching constructions of children’s sexuality, and how the performance of childhood and sexuality is regulated through discourse in school, family and counselling. I have been a member of the New Zealand Association of Counsellors since 1996, and am currently a member of NZAC’s National Supervision Committee.

See staff profile: waikato.ac.nz/staff-profiles/people/paulf

Contributing teachers

In 2017 the programme has appreciated the teaching contributions of: Rahera Taylor, Eugene Davis, Jenny Snowdon, Wally McKenzie, Donald McMenamin, Brent Swann, Huia Swann, Gayle Chell, Jim Depree, Bill Bedford, Michael Williams, Chris Bryant and Jean Young.
Professional supervisor postgraduate study award

Te Kura Toi Tangata Faculty of Education has established a postgraduate study award for professional supervisors in recognition of their work in supporting the Faculty’s counsellor education programmes and students, and as part of the Faculty’s aim to continue fostering strong connections between the University of Waikato and community agencies.

The Study Award is available to community agencies, supervisors in agencies, and private practitioners where professional supervisors have enrolled in at least one 30 point 500 level taught paper offered by Te Kura Toi Tangata Faculty of Education. Each Study Award has a value of $800 for each professional supervisor.

A Professional Supervisor is defined as a counsellor/professional supervisor who provides professional supervision, or acts as the main source of professional support and guidance for student counsellors from the University of Waikato while they are on practicum placement in counselling agencies or schools.

The Professional Supervisor Postgraduate Study Award Application Form is available from the contacts below. Please check the website for more information and due dates for application. education.waikato.ac.nz/studyaward

Apply to enrol by contacting:

Postgraduate Adviser – Tracey Rowan
Phone: 07 838 4500
Email: educ_grad@waikato.ac.nz
Campus map
WHERE THE WORLD IS GOING

TE AHUNGA O TE AO