Open Day 2019
Teachers and Careers Advisers Session
Open Day 2019

University Overview

Senior Deputy Vice-Chancellor - Professor Alister Jones

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Programme

- Bachelor of Health
- Scholarships
- Jump Start
- International Students
- Work Integrated Learning
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Bachelor of Health*

Te Huataki Waiora
School of Health, Sport and Human Performance

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In Aotearoa New Zealand, people have differences in health that are not only avoidable but unfair and unjust. Equity recognises different people with different levels of advantage require different approaches and resources to get equitable health outcomes.

definition of equity was signed-off by Director-General of Health, Dr Ashley Bloomfield, in March 2019.
The current health system in Aotearoa:

* does not meet the needs of everyone in our communities
* is inequitable, as our national and local health stats demonstrate
* narrowly framed in relation to an ‘absence of disease’ instead of more holistic conceptions of **hauora**
* is unsustainable in its current form
What needs to change?

We need a health workforce that:

- can enact hauora in practice
- advocate for broader understandings of what constitutes health
- contributing in innovative ways to the development of a health system that meets the needs of all communities
- recognise the need for an intersectoral approach to hauora in practice as enacted through a health system that extends across primary care, local govt, iwi, community groups, private enterprise.....
Qualifications that don’t help...

In 2018 we, and our partners in the community, identified issues with current Health Qual’s offering nationally …

★ focused ‘Get well’ as opposed to ‘Live well’ and ‘Stay well’
★ narrowly framed perspective of the health workforce
★ ‘tokenistic’ approaches to Māori, Pacific, and Indigenous perspectives of wellbeing
★ limited exposure to multi/interdisciplinary perspectives
★ entry criteria that makes studying Health inaccessible to many
New offerings - 2020

Subject to approval by CUAP, our intent is to begin the delivery of a:

* 3 year - Bachelor of Health
* Poutū-manahau Population Health
* Poutū-mārō Biomedical Sciences
* 1 year - Certificate of Health and Wellbeing
What makes these different?

- Focus on developing graduates ready for a to enact hauora as practice, who can advocate for broader understandings of health, and contribute to the development of a equitable health system underpinned by hauora.

- Exposure for all students to learning about health data, haoura, biology, health communication, epidemiology, bio-ethics and the law, community engagement, theoretical and applied practice.

- Explicit focus on tikanga, te reo Māori, Mātauranga Māori, and te Tiriti o Waitangi within health-related contexts, and embedding of Te Ao Māori in all aspects of programme.

- Ability to take electives to round out job opportunities.

- Entry criteria - UE level or equivalent.
Bachelor of Health (BHealth)*
Poutū-manahau Population Health
degree structure (360 points)

Year 1
- PSYCH101 Social Psychology, Health and Wellbeing
- SOCPY100 Intro to Social Policy
- MAORI101 or MAORI111 or MAORI102
- CSMAX101* The World of Data
- HELTH101* Hauora: Thinking about Health
- BIOMD101* Intro to Human Biology
- MAORI150 Te Tiriti o Waitangi
- Programme elective
- Subject specific paper

Year 2
- POPST201 Population Studies
- HELTH202* History and Politics of Health
- GEOGY209 Health, People, Place
- HELTH203* Community Engagement Approaches
- HELTH201* Epidemiology and Bio-Stats
- PUBRL202 Health Communication
- MAORI204 Māori, Pacific and Indigenous Perspectives of Health
- Programme elective
- Degree specific paper

Year 3
- HELTH303 Health Funding, Systems and Management
- SOCPY301 Health, Wellbeing and Policy
- POPST302 Exploring Population Change
- LEGAL3XX* The Law and Bioethics
- HELTH302* Stakeholder and Community Engagement
- MAORI302 or SCIEN305
- Programme elective
- Programme elective
- Programme elective

Year 1 paper options
- MAORI101 Intro to Conversational Māori for Absolute Beginners
- MAORI111 Te Reo Māori: Introductory 1
- MAORI102 Introducing the Māori World

Year 3 paper options
- MAORI302 Mātauranga Māori, Indigenous Knowledges
- SCIEN305 Science and Mātauranga Māori

*Subject to approval.

Contact us to talk about your study options, email health.sport@waikato.ac.nz or phone 07 858 5185

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THE UNIVERSITY OF WAIKATO
Te Whare Wānanga o Waikato
Bachelor of Health (BHealth)*
Poutū–mārū Biomedical Sciences
degree structure (360 points)

Year 1
- CHEMY100 or CHEMY102
- BIOEB101 Concepts of Biology
- BIOMO101 Intro to Molecular and Cellular Biology
- CSMAX101* The World of Data
- HELTH101* Hauora: Thinking about Health
- BIOMD101* Intro to Human Biology
- MAORI150 Te Tiriti o Waitangi
- Programme elective
- Subject specific paper

Year 2
- BIOMO201 Biochemistry
- BIOMO202 Genetics
- BIOMO203 Microbiology
- BIOMO204 Cell and Organ Physiology in Health and Disease
- HELTH201* Epidemiology and Bio-Stats
- PUBBL202 Health Communication
- MAORI204 Māori, Pacific and Indigenous Perspectives of Health
- Programme elective
- Degree specific paper

Year 3
- BIOMD301* Anatomy and Pathophysiology
- BIOMD302* Brains and Behaviour
- BIOMD303* Infection and Immunology
- BIOMO306 Molecular Biology and Health
- LEGAL3XX* The Law and Bioethics
- HELTH301* Stakeholder and Community Engagement
- MAORI302 or SCIENCE305
- Programme elective
- Programme elective
- Programme elective

Year 1 paper options
- CHEMY100 Chemistry in Context
- CHEMY102 Chemical Reactivity

Year 3 paper options
- MAORI302 Mātauranga Māori, Indigenous Knowledges
- SCIENCE305 Science and Mātauranga Māori

*Subject to approval.

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Extending the focus

- Chemistry
- Human Resource Management
- Community Health
- Psychology
- Māori, Pacific and Indigenous Studies
- Population studies
- Environmental Science

- Environmental Planning
- Management Studies
- Philosophy
- Sport Science
- Social Policy
- Molecular Biology
- Human Development
Example Careers

- Laboratory Technician
- Research Associate
- Data Analysts
- Environmental Health Officer
- Reproductive Technologist
- Health Development Lead (Iwi, Community)
- Wellbeing Advisor – local, regional council
- Biostatistician
- Public Health Manager
- Policy Analyst
Who are these qualifications for?

Individual...

- passionate about health, hauora, wellbeing of others in their local, regional or national communities, but aren’t interested in the medical service aspect
- Understand hauora, and be a change agents that help make health process and outcomes are focused on hauora and more equitable for their communities
- Open to thinking about approaches to complex health matters that require innovative solutions and different sorts of knowledge
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Scholarship Update

School of Graduate Research Advisor - Liesha Mawdsley
SCHOLARSHIP OPPORTUNITIES 2020

Te Paewai o Te Rangi Scholarship
Edna Money Future Pacific Leaders’ Scholarship
Pacific Excellence Scholarship
Te Ara Whānui Scholarship
Waitaha-A-Hei / UoW Scholarship

Sir Edmund Hillary Scholarship
The Ko Te Tangata’ Scholarship (Bay of Plenty Schools)
The Ko Te Tangata’ Scholarship (Waikato Schools)
The Manu Kaewa (School Leaver) Scholarship

D.V. Bryant Trust UoW Residential Scholarship
Mayfair Court UoW Residential Scholarship

LAW
Te Piringa – Law Entrance
Te Piringa – Law Endeavour

MANAGEMENT
Bartlett Scholarship / Buckley Scholarship
Brian Smith Memorial Entrance Scholarship

COMPUTER SCIENCE
Computer Science Undergraduate Scholarship

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Closing Date
31 August 2019

Scholarships
- Scholarships Finder
- School Leaver Scholarships 2020
- Application Process
- Templates
- Scholarships Update
- External Funding
- Prizes
- Contact Us

Stay connected

Calling ALL Applicants

Apply for a School Leaver Scholarship for 2020!

Follow the steps below to apply for a 2020 school leaver scholarship. Applications are submitted through your MyWaikato portal. This portal is your go-to for all details in regards to your scholarship applications and your enrolment.
5 Step Process:

- Step 1 - Before you start applying
- Step 2 - Submit an Application to Enrol
- Step 3 - Select the Scholarships you wish to apply for
- Step 4 - Completing a submission
- Step 5 - After submission
Step 1: Before they start applying

• Before applying get students to read the regulations to ensure they are eligible.

• Prepare any documents they might need **before** commencing application.

• Personal Statement Templates can be found on website or at the start of each application.

• NSN Number and download NCEA School Results Summary (instructions on website).
Step 2: Submit and application to Enrol

• Complete an Application to Enrol
   *(This is not a commitment and can be withdrawn and updated at any time).*

• Student will then create a MyWaikato account.
Step 3: Select Scholarship to apply for

- Log in to MyWaikato portal
- Click on Scholarships Tab at top
Step 3: Select Scholarship to apply for

- Select the Scholarship to apply for from the list at the bottom of the page.
- Click on ‘Apply Now’
Step 4: Completing an application

• Read and download required templates on front page.
Step 4: Key things to note

• Referees Section:
  ➢ Email address listed will automatically receive email with Principals Assessment attached and instructions on where to send.

• Supporting Document Section
  ➢ Compulsory items will have a * next to them
  ➢ Browse computer for document, select document and then they MUST push the red upload button. **Documents can be PDF only!**
Step 4: Confirmation/Declaration

• Read the Declaration and Confirmation section and then confirm that they have read and agree to the terms and conditions.

• Click on the ‘Submit Application’ button and then ‘Done’.
Step 5: After Submission

• Once application is submitted student will receive a message in their MyWaikato portal under the ‘Home’ tab saying ‘Thank you for your application’.

<table>
<thead>
<tr>
<th>Status</th>
<th>Subject</th>
<th>Received</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Bartlett Scholarship application</td>
<td>13/05/2019</td>
</tr>
<tr>
<td></td>
<td>Candidate progress evaluation due 05/Oct/2018</td>
<td>01/10/2018</td>
</tr>
<tr>
<td></td>
<td>Your application for the PhD degree</td>
<td>04/12/2018</td>
</tr>
</tbody>
</table>
Step 5: After Submission

- Students can also check if their references have been received by clicking on the hyperlink under ‘Referee Responses’.

![Image of scholarship and award grid with outstanding references]

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Step 5: Referee Responses

• Students can also check if their references have been received by clicking on the hyperlink under ‘Referee Responses’.

<table>
<thead>
<tr>
<th>Scholarship</th>
<th>Academic year</th>
<th>Administered by</th>
<th>Date submitted</th>
<th>Status</th>
<th>Referee responses</th>
<th>Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bartlett Scholarship</td>
<td>2020</td>
<td>School of Graduate Research</td>
<td>13/May/2019</td>
<td>Application Received</td>
<td>2 outstanding</td>
<td>View application</td>
</tr>
<tr>
<td>Sparling Travel Award for Environmental</td>
<td>2019</td>
<td>School of Graduate Research</td>
<td>22/Mar/2019</td>
<td>Offer Made</td>
<td></td>
<td>Respond to offer</td>
</tr>
<tr>
<td>Studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

A written reference has not yet been supplied by your nominated referee with email address:
baracuda1@gmail.com
baracuda1@gmail.com
Key things to remember:

- Outcome of scholarship will normally take up to 8 weeks from the closing date.
- Emails requesting Principal’s Assessments/references will be automatically sent to email addresses listed.
- If an application is ‘Incomplete’ this will show in the MyWaikato ‘Scholarships’ tab.
- If students need to update details they can email scholarships@Waikato.ac.nz. Do not get them to withdraw unless they really wish to withdraw.
- Personal Statements must be on the templates. These can be downloaded from our website.
- Supporting documents uploads must be a PDF.
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Jump Start

Transition to University programme

Sonya Breen, Associate Director Student Retention Projects

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What is Jump Start?

• Transition to University programme for new students
• Runs 4 weeks before Semester A each year
• Open to all new undergraduate students
• Must have UE to participate
• Eligible for Fees Free and StudyLink
• Targeted particularly to:

➤ Those with lower NCEA grades and/or who enter University under Special Admission
➤ First in Family at University
➤ Those identified as possibly finding the transition to University more challenging
Jump Start Goals...

- Supportive and guided introduction to the University learning environment
- Make friends
- Get used to campus
- Learn study skills and how to be successful at University
- Build confidence - equipped to start Semester A with an increased chance of success.
Results so far...

2018 Jump Start programme

Higher Participation

Higher Grade Average

Higher Pass Rates

Higher Retention
Jump Start Structure

In 2019, students could select one paper:

- Basic Mathematics for University (MATHS168-19C)
- General Physics and Mathematics for Engineers (ENGEN100-19C)
- Pre-Law (LEGAL100-19C)
- Writing for Academic Success (WRITE100-19C)

Extension Sessions:

- Planning, study skills, University technology, academic writing
- Navigating and how to use the Library
- Growth Mindset and identifying personal values
- Staying healthy and support services
Jump Start Students 2019

- 80 students spread across 4 papers
- 71% School Leavers
- Students mainly from Hamilton (38%) and regional Waikato (28%)
- Mixture of ethnicity: 53% NZ European, 26% Māori, 18% Pacific, 18% Asian, 15% Other
- 94% pass rate over all Jump Start papers
### Student Feedback: Why did you join Jump Start?

<table>
<thead>
<tr>
<th>Reason</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>To gain confidence</td>
<td>49%</td>
</tr>
<tr>
<td>To get used to Uni before all the students came back</td>
<td>49%</td>
</tr>
<tr>
<td>Complete 1st Uni paper early</td>
<td>37%</td>
</tr>
<tr>
<td>Make friends</td>
<td>35%</td>
</tr>
</tbody>
</table>
Student Feedback

Thanks to jumpstart I made so many new friends giving me a confident step into the new uni life.

I am glad I took Jump Start. I strongly recommend joining Jump Start if it is your first year in Uni.

Having the timetable with the extension sessions ... enabled students to understand university.

We achieved 95% satisfaction overall for Jump Start 2019.
Plans for 2020

- Running 28 January to 21 February 2020
- Additional papers
- Papers offered in Hamilton and Tauranga Campus’
- Transport options
- Registrations will open October 2019

For further information:

Check-out the Jump Start postcard in your Open Day bag
Email: jumpstart@waikato.ac.nz
Web: https://www.waikato.ac.nz/study/campaigns/jump-start/
International Office

* Transnational Education and Partnerships

* Study Abroad and Student Exchange

* International Recruitment and Business Development

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International Student Support

- International orientation and events
- Support and pastoral care
- Immigration and student visa information
Scholarships and bursaries

* International Excellence
  NZ School Leavers 2020

* Tauranga Bursary

www.waikato.ac.nz/scholarships
Contact

Laura Hill
Regional Manager
South East Asia and New Zealand

Phone: 022 011 9593
Email: laura.hill@waikato.ac.nz
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Work Integrated Learning

Associate Director Future Students – Alonzo Mason

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What is Work-Integrated Learning?

- WIL describes activities that takes place to link academic learning and work.
- WIL is compulsory for undergraduate students at UoW.

Work placements
This is an opportunity for students to spend a period of time fully immersed in an organisation undertaking genuine tasks or a specified project.

Work-related Projects
Students can work as individuals or groups on real projects specified by industry or community organisations.
Why do this?

Projects for the real world
Hard skills and soft skills
Tell me about a time …
It’s who you know, so get to know people

01 APPLIED LEARNING 02 SKILL ACQUISITION 03 STORIES FOR INTERVIEWS 04 NETWORK
Benefits for Students

• Create a link between academic learning and professional future.
• Application of theoretical knowledge to real life experiences.
• Discovery of strengths and weaknesses.
• Integrate with professional people, organisations and cultures.
• Develop a professional identity and competencies.
• Advance transferable skills
• Communicate effectively to people in diverse roles.
• Engage in teamwork, problem posing and solving, and self-management.
• Increase graduate opportunities.
Example of WIL

Stephen

- Holden, Australia
- Mechanical engineering
- Design
Example of WIL

Catherine

- Kiwi Encounter, Rainbow Springs
- Operation Nest Egg
- Research on why some chicks have difficulty breaking out of their eggs.
Example of WIL

Dillon

• Marketing and Strategic Management
• Flex Fitness NZ
• Is now the Marketing Manager for this company.
Example of WIL

Shenci

- Economics and Finance
- Intern at Smatrak
- Conducted marketing research to find opportunities for business
Thank you for coming to Open Day 2019

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